

2020-2021 Scholars Academy GT Application

Thank you for your interest in nominating a student for the Scholars Academy Gifted and Talented program. The application process requires a staff referral and parent referral. Incomplete applications will be not processed and are subject to the next screening period. Please submit all forms to Mrs. Machuca at Scholars Academy via district mail or email. Student portfolio/work samples can be scanned and sent via email. Copies only! The NNAT3 assessment will be administered in May/June 2020. Late applications are subject to waiting for September 2021 finalization.

School	Liaison	School	Liaison
Cleveland	Mr. Smith	Oakwood	Ms. Venable
Forest	Ms. Willis	Park	Ms. Jervis
Heywood	Mr. St. John & Mr. McClain	Rosa Parks	Ms. Murphy
Lincoln	Ms. Thomas		

Scholars Academy Contact	
Karen Machuca-- Principal	machucka@orange.k12.nj.us

This Application is complete if you can check off all the items below:

- Completed Scholars Application by Teacher to include GATES and Staff Referral
- Parent referral and authorization form for testing. **Can be written in native language.**
- Current Report card for students in Grades 1-5 only

Completed Applications are due by Friday, May 1, 2020
for students in current grades K-5 only to Mrs. Machuca!

Scholars Academy Application 2020-2021

Staff Referral

Name of Student _____ School _____ Grade _____ Date _____

Person completing this form: _____ Student ID #: _____

Disregarding test results, would you rank this pupil in the **upper 3 percent** of their class in academic performance? Yes _____ No _____

In your opinion, is this child gifted? Yes _____ No _____ Is performance consistent with results of standardized test? Yes _____ No _____

List state test scores if applicable:

ELA	Math
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Submit this student's current report card as part of the application.

List at least 3 reasons how this student would benefit from instruction modified to address the needs of the Exceptionally Able student.

- 1.
- 2.
- 3.
- 4.
- 5.

Write a narrative describing the personal characteristics of the student that would characterize him/her as Exceptionally Able as illustrated in the GATES Scale below.

GATES Inventory 2020-2021

Rating Scale

Rating Scale

	Seldom	Occasionally	Often	Almost Always		Seldom	Occasionally	Often	Almost Always
ITEMS TO BE EVALUATED	1	2	3	4	ITEMS TO BE EVALUATED	1	2	3	4
Possesses a comfortable knowledge of basic skills and factual information					Flexibility (Is able to approach ideas and problems from a number of perspectives; adaptable; able to find alternative ways to solving problems)				
Sensitivity to problems (Perceives and is aware of problems that others may not see; is ready to question or change existing situations and suggest improvements)					Enjoys learning; learns rapidly				
Persistence (Has the ability and desire to follow through on work; concerned with competition; able to see a problem through)					Originally (Often uses original methods of solving problems, is able to combine ideas and materials in a number of ways, or creates products of unusual character or quality)				
Persistence in assigned tasks					Fluency of ideas (produces a large number of ideas or products, often very quickly)				
Intellectual curiosity (Pursues interests primarily to understand or satisfy curiosity; questions the common, ordinary, or unusual; wants to know how and why; generates questions of his own, in connection with personal interest or group concerns)					Reasoning (Is logical, often generalizes or applies understanding in new situations, expands concepts into broader relationships, or sees part in relation to the whole)				
Enjoys the challenge of difficult problems, issues, and materials					Scientific method (Can define problems, formulate hypotheses, test ideas, and arrive at valid conclusion)				
CONTINUE BELOW					CONTINUE BELOW				
				Almost					Almost

ITEMS TO BE EVALUATED	Seldom 1	Occasionally 2	Often 3	Always 4	ITEMS TO BE EVALUATED	Seldom 1	Occasionally 2	Often 3	Always 4
Is alert perceptive and observant beyond his years; aware of many stimuli					Independence (Inclined to follow his organization and ideas rather than the structuring of others)				
Has advanced vocabulary for age or grade level					Elaboration (Concerned with detail and complexity; often involved with a consequences)				
Total each column					Total each column				



Add up all the numbers from the last columns from pg. 3-4		
Divide Total by 16=		
GATES Score (1-4)		(Score cannot exceed a 4)

Scholars Academy Gifted/Talented Program Application 2020-2021 Parent Referral and Authorization

Parent/Guardian Name: _____

Student Name: _____

School Student Attends: _____

Current Grade and Teacher: _____

Email: _____

Phone : _____

Step 1: I am authorizing the Orange school district to administer the NNAT3 assessment to my child, _____, as part of the application process for the Scholars Academy program. Visit <http://www.mercerpublishing.com/nnat/sample-questions> for sample questions.

Parent/Guardian Signature

Date

Step 2: Write a narrative recommending your child for the Scholars Academy. Give specific examples of the abilities of your child including any specific areas of interest such as Math, Lang. Arts, Science, Social Studies, or Technology.

Return this form to Mrs. Machuca: machucka@orange.k12.nj.us or drop off at Scholars Academy 268 Capuchin Way Orange, NJ 07050 to complete your child's application by Friday, May 1, 2020.